

Putnam County Schools (072) Public District - FY 2018 - Rock Branch Elementary (072-260) Public School - School Strategic Plan - Rev 0

Plan Items

G 1 Math Goal Fact Fluency

Description:

To improve fact fluency in addition, subtraction, multiplication and division at each grade level responsible for these standards utilizing a BOY to EOY standardized assessments given in September and April.

PM 1.1 STAR Math Assessment

Description:

The STAR Math Assessment will be given at least three times per year to measure progress toward mastery of state math standards. Students who are falling at the blue level and below will take this assessment more often as a progress monitoring assessment.

S 1.1.1 Test Taking Strategies

Description:

Students will participate in small group test taking strategy rotations.

Component	Item Name
Title I	Opportunities for all children including subgroups
Schoolwide	Address the needs of at-risk learners

AS 1.1.1.1 After School Tutoring

Description:

Math tutoring will be offered in grades 1-3 two times per week for a semester of the school year.,

Person Responsible:

Beth Scott

Estimated Begin Date:

9/4/2017

Estimated Completion Date:
12/22/2017

AS 1.1.1.2 Collaboration

Description:

Collaborative planning will take place and data analysis will tell us what types of skills to focus on during this time. Completed weekly during Title I time and during class time in computer lab 20-25 minutes per week.

Person Responsible:

Beth Scott

Estimated Begin Date:

9/5/2017

Estimated Completion Date:

5/1/2018

AS 1.1.1.3 Provide extra instruction

Description:

Provide extra instruction either 1:1 or in a small group setting to children that are performing below level. Extra instruction will be provided by Title I teachers.

Person Responsible:

Principal

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I teacher base salaries plus fringes	\$149,633.39

S 1.1.2 Eureka Math Daily Curriculum Practice

Description:

Eureka Math will be the newly adopted math curriculum at all grade levels at our school. It will be the primary curriculum that will be used for 1.5 hours per day.

Component	Item Name
Title I	Activities that strengthen a well-rounded educational program
Schoolwide	Provide an enriched and accelerated curriculum

AS 1.1.2.1 Fast Facts of the Day

Description:

These will be presented each morning during announcements and students will be required to review these in class and write them at the top of every written assignment throughout each day.

Person Responsible:

Beth Scott

Estimated Begin Date:

8/21/2017

Estimated Completion Date:

5/31/2018

AS 1.1.2.2 Eureka Math Formative and Summative Math Assessments

Description:

Given periodically to check for understanding - Formative; Given after each unit - Summative Administrator will monitor these results and meet with teachers during team planning weekly to discuss.

Person Responsible:

Beth Scott

Estimated Begin Date:

9/22/2017

Estimated Completion Date:

5/25/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	5 teacher copies needed.	\$1,500.00

AS 1.1.2.3 IXL

Description:

Students will stay in a competition to see who can master the IXL math strategies as related to grade level standards. A bulletin board in the hallway will recognize the top 5 students at each grade level.

Person Responsible:

Beth Scott

Estimated Begin Date:

10/2/2017

Estimated Completion Date:

5/18/2018

Funding Application	Grant	Notes	Amount
Other	Other	County	\$3,000.00

G 2 Math Problem Solving

Description:

All students in grades K-5 will show growth in math problem solving as measured on classroom assessments. 80 % of students in grades K-5 will be able to complete one and two-step word problems using all major math operations listed as part of the standards for that grade level with an average of 80% accuracy as measured on the EOY assessment.

PM 2.1 Pre and Post Problem Solving Assessments at each grade level

Description:

Students at each grade level will take a pre and post test in September and April to determine if the strategies used by the teachers increased their skills. Formative assessments will be provided throughout the year.

S 2.1.1 Guided Math Groups

Description:

Completed once daily by classroom teachers

Component	Item Name
Title I Schoolwide	Increase the quality and amount of learning time

AS 2.1.1.1 Problem Solvers Group

Description:

One group a day will focus on problem solving skills and activities to increase understanding of this skill. The teacher group will also provide time to discuss problem solving strategies daily.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

9/11/2017

Estimated Completion Date:

5/18/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

G 3 Students will improve their overall reading fluency in grades K-5 from BOY to EOY based on provided summative assessments.

Description:

Teachers will use fresh read data at start of school year to plan lessons that will lead to improvement of overall fluency.

PM 3.1 Weekly fresh reads given on Friday mornings that reflect the skills in the timed readings during the week

Description:

Several teachers attended a workshop through RESA that gave us the packets needed to complete these weekly assessments.

S 3.1.1 Guided Reading Groups

Description:

Will meet daily for 30 minutes. The classroom teacher will have the time daily to work with small groups on reading skills and fluency.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.1.1.1 Peer Tutoring

Description:

Students will assist one another with fresh and timed readings weekly.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/28/2017

Estimated Completion Date:

5/5/2018

AS 3.1.1.2 After School Tutoring focused on fluency and reading with expression

Description:

Offered 2x per week for students in grades 1-3

Person Responsible:

Sonya Shue

Estimated Begin Date:

9/18/2017

Estimated Completion Date:

5/1/2017

AS 3.1.1.3 Flocabulary

Description:

Weekly practice embedded into lessons during whole group instruction to improve fluency.

Person Responsible:

Beth Scott

Estimated Begin Date:

9/8/2017

Estimated Completion Date:

5/30/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	All teachers request this program every year	\$2,499.30

G 4 By the conclusion of the 2018 SY, students in grades K-5 will improve their retell scores on passages by 10% using a standardized assessment provided in September and May.

Description:

The on-level summative assessments in The Reading Wonder's Program will be given as benchmark assessments throughout the year. The scores from September and May will be compared to see if the 10% growth was achieved.

PMI 4.1 Wonders Reading Comprehension Assessments from BOY, MOY and EOY.

Description:

Progress monitoring will be done through Data Team Meetings throughout the year every two weeks to check for weaknesses and progress.

S 4.1.1 Consistently teach the Wonders Curriculum while following the standards

Description:

All components of the reading program will be taught daily, checked in lesson plans, and observed during walk-throughs

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners Parent and family engagement

AS 4.1.1.1 Family Night dedicated to reading

Description:
Parents will be invited to attend a Family Night early in the year that will show them ways to work with their children to improve their retell.

Person Responsible:
Beth Scott

Estimated Begin Date:
11/1/2017

Estimated Completion Date:
11/30/2017

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Materials and dinner	\$4,000.00

AS 4.1.1.2 Data Team Meetings

Description:
A minimum of three per year with substitutes so the teachers can have 1.5 hours as a PLC to analyze data and work on successful teaching strategies

Person Responsible:
PLC Facilitators

Estimated Begin Date:
9/30/2017

Estimated Completion Date:

5/10/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	To pay for substitute teachers	\$2,913.84

AS 4.1.1.3 PD Reading Wonders Program

Description:

Provide a presenter to provide PD at start of school year as a refresher for best teaching practices involved in the Wonders Program

Person Responsible:

Beth Scott

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/30/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Materials	\$3,961.17